

General Psychology

PSYC-2301

Fall 2020 Section 010 (CRN: 10464) 3 Credits 08/24/2020 to 12/13/2020 Modified 01/11/2021

Meeting Times

Dates:08/24/2020-12/13/2020

Course Description

General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes. Prerequisite: Meet TSI college-readiness standard for Reading and Writing; or equivalent. 3 credit hours. (A)

This course will be delivered 100% online. Additional testing requirements including proctoring with student authentication, a desktop or laptop computer (not a mobile device), webcam, and microphone may be required. Please copy the following URL into your browser: <http://www.collin.edu/coursedelivery> for additional information about online courses.

Contact Information

Professor: Professor Barbara Lusk Stern

Email: Bstern@collin.edu

Office: L261

Phone: 972-881-5822

Website: <http://faculty.collin.edu/bstern> (<http://faculty.collin.edu/bstern>)

Office Hours

Monday, Tuesday, Wednesday, Thursday, 11:30 AM to 1:00 PM, Online and by appointment

I will be working from my home office this spring semester. My "official" online office hours are Mondays through Thursdays from 11:30 am - 1:00 pm. During this time, we can talk via phone, perhaps use Zoom, or communicate via email. If these times are not convenient, I can make myself available if you'd like to set up an appointment for another time. The best way to reach me is by email at bstern@collin.edu. I check it multiple times each day and in the evening, too. I

typically respond the day I receive an email - at the latest by the next morning. And please remember - and this is important - you MUST use your Collin College email address to contact me via email.

Course Resources

Webpages, podcasts, videos, readings

You will be expected to visit a variety of webpages, along with viewing specific videos, and reviewing certain readings related to the course content. All links to such material will be in the *Canvas* course modules. Mandatory and optional course material will be specified in the *Canvas* modules.

Supplies

TEXTBOOK

REVEL Psychology: From Inquiry to Understanding

Author: Lilienfeld, Lynn, Namy

Publisher: Pearson

Edition: 4th

ISBN: ISBN-13 9780134637716

Availability: Campus Bookstore

Price: \$93.30

- The ISBN listed above is for the electronic version (ebook) of the textbook. If you choose to buy the ebook – rather than find a used physical copy of the textbook either online or in a half price bookstore – you will need to purchase an “access code” from the College Bookstore. To do so, go to <https://collin.bncollege.com/shop/collin/page/find-textbooks> and follow these steps using the drop-down menus:
- Select a Campus: Spring Creek Campus
- Select Term: Spring 2021
- Select Department: PSYC
- Select Course: 2301
- Select Section: 007
- Click on "Find Materials For Course"
- You will see Lilienfeld, Lynn, Namy, *Psychology from Inquiry to Understanding*, 4th ed. Revel Access. Click on "Select Format" - Buy New (your only option)
- Add item to Cart
- Once you receive your access code, click on the following link: <https://console.pearson.com/enrollment/kbkppo>
- If you already have a Pearson account, sign in. If not, create a new account with your personal password.

THIS TEXT IS REQUIRED

* Course Policies

Web Class Information

This class will be delivered in an online format. A desktop or laptop computer - or an iPad - and a stable Internet connection will be essential for you to complete this course. I do not recommend the use of a smart phone mobile device. Its small screen will make it extremely difficult for you to view all of the reading assignments, download and view Power-Point lecture notes, view videos, complete quizzes and exams, upload writing assignments, and participate in class discussions that are posted on the discussion board. Since we will not be using Zoom for class meetings, nor will we be using proctors for exams (i.e., Honorlock), no other equipment – for example, a webcam or microphone - will be needed.

We will be using *Canvas* as our web portal for the course. For those of you who are not familiar with it, *Canvas* is basically an online environment – a password protected safe place – which allows us to interact with each other. For the most part, you will be using *Canvas* for five things: (1) gaining access to your assignments--audio/lecture Power-Points, readings, videos, and web sites to visit - these will appear in the content section called "Modules," (2) taking quizzes and exams, (3) submitting required writing assignments, (4) participating in discussions (more later), and (5) monitoring your grade.

Links for all of the assigned readings and web site visits for each unit are listed in the "Modules" section in *Canvas* (think about modules like "folders" you have on your desk-top that contain files/pages). The first module contains the Welcome Letter and Course Orientation, along with other quick links to important information that you can easily access). Also listed are links for each writing assignment and each quiz and exam that you are required to complete during the semester.

To begin this course, please read my **Welcome Letter and Course Orientation**.

To learn "everything you need to know" about the nuts-and-bolts of this course, go to the [Frequently Asked Questions](https://collin.instructure.com/courses/860933/pages/frequently-asked-questions) (<https://collin.instructure.com/courses/860933/pages/frequently-asked-questions>) page.

Course Netiquette

Students are expected to maintain standards of courtesy and respect in our online "classroom." Feel free to respond to classmate's discussion replies, but remember that this is still a "classroom" setting and that respect and consideration are crucial for any intellectual discussion. Name-calling and personal attacks are not permitted. Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and the college will take appropriate disciplinary action.

Missed Exams, Missed Quizzes, and Late Homework Assignments

(1) **Missed Exams:** Make-ups for major unit exams **ARE** allowed with appropriate documentation (i.e., doctor's note, family emergency). **The student is responsible for contacting me to start the process of making up a unit exam within two days of the missed exam.**

(2) **Missed Quizzes and Late Homework Assignments:**

Make-ups for missed quizzes ARE NOT allowed in most instances. If certain unanticipated situations occur and can be documented, individual students may request an opportunity to discuss such circumstances for my consideration for ONE - and only one- missed quiz.

Make-ups for late homework assignments ARE NOT allowed in most instances. If certain unanticipated situations occur and can be documented, individual students may request an opportunity to discuss such circumstances for my consideration for ONE - and only one- late homework assignment. However, I will deduct 5 points for each day that the assignment is late.

Extra Credit

Because all exams and quizzes are open-book, I am not including an extra credit option in this course. However, if students **do** participate **regularly (at least 80%)** in class discussions, I will consider their participation in their final grade calculation. That is, if the final point total is within a few points of the next higher grade, I will "bump up" that grade.

Withdrawal from Course with a Grade of "W."

The last day to withdraw from this course and receive the grade of "W" is Friday, March 19, 2021.

Students who stop attending class but do not officially withdraw will be assigned a grade of "F."

Grade of Incomplete

Unless there are extreme - and documented - circumstances, a grade of "Incomplete" will not be considered unless you have completed 80% of the required coursework.

✓ Method of Evaluation

Grading System

Type	Weight	Topic	Notes
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Type	Weight	Topic	Notes														
UNIT EXAMS AND VALUES			<ul style="list-style-type: none"> • Two unit exams each valued at 75 points each • A final comprehensive examination valued at 105 points • Exams may consist of multiple-choice and true/false questions. All exams are open-book and time-limited, with only one attempt. Reviews for each exam will be posted on <i>Canvas</i>. 														
QUIZZES			10 short quizzes (multiple-choice/true & false) valued between 10 and 15 points each will be given during the course of the semester, typically covering one to two chapters (120 points total). All quizzes are open-book, time limited, with one attempt only. No reviews are posted for quizzes.														
HOMEWORK ASSIGNMENTS			Three written assignments valued at 25 points each (75 points total) will be given. The purpose of this work is to enhance communication and critical thinking skills, as well as social responsibility. All homework must be typed. Homework assignments are submitted through <i>Canvas</i> at specified dates and times. Homework assignments, with detailed instructions are posted on <i>Canvas</i> under the heading Assignments.														
BONUS: PARTICIPATION			Discussion Boards are available on <i>Canvas</i> for many of the units assigned. If you actively and thoughtfully participate in discussions--in at least 80% of those posted--I will consider your participation in your final grade calculation. That is, if the final point total is within a few points of the next higher grade, I will "bump up" that grade.														
POINTS FOR EXAMS, QUIZZES AND HOMEWORK ASSIGNMENTS			<table border="1"> <tbody> <tr> <td>Unit Exam #1</td> <td>75 points</td> </tr> <tr> <td>Unit Exam #2</td> <td>75 points</td> </tr> <tr> <td>Final Comprehensive Exam</td> <td>105 points</td> </tr> <tr> <td>10 Quizzes</td> <td>120 points total (10 to 15 points each)</td> </tr> <tr> <td>3 Homework Assignments</td> <td>75 points total (25 points each)</td> </tr> <tr> <td>Participation in "Discussion Boards" bonus</td> <td>Instructor's discretion</td> </tr> <tr> <td>Total Points Possible</td> <td>450</td> </tr> </tbody> </table>	Unit Exam #1	75 points	Unit Exam #2	75 points	Final Comprehensive Exam	105 points	10 Quizzes	120 points total (10 to 15 points each)	3 Homework Assignments	75 points total (25 points each)	Participation in "Discussion Boards" bonus	Instructor's discretion	Total Points Possible	450
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Type	Weight	Topic	Notes	
POINTS REQUIRED FOR EACH LETTER GRADE			A	403 - 450 points
			B	358 - 402 points
			C	313 - 357 points
			D	268 - 312 points
			F	267 and below

Course Calendar

Links for all of the assigned readings, audio/lecture PowerPoints, lecture notes (when provided by professor), and website visits for each unit are listed in the Modules section in *Canvas*. Also listed are the links for each homework assignment, quiz, and exam--along with their due dates--that you are required to complete during the semester.

The calendar below is tentative, and may be subject to change.

January 19 - January 22	Course Orientation and Introductions UNIT 1A: <i>Perspectives: Ways of Seeing Not Seeing, & Being Deceived</i> (lecture notes provided by professor)
January 25 - January 29	UNIT 1B: <i>Perspectives: What It Means to Be A Human Being</i> (lecture notes provided by professor)
February 1 - February 5	UNIT 2: <i>What Is Psychology: Historical and Contemporary Dimensions</i> (Lilienfeld, Chapter 1)
February 8 - February 12	UNIT 3: <i>Research Methods</i> (Lilienfeld, Chapter 2)
February 15 - February 19	UNIT 4: <i>Biological Psychology</i> (Lilienfeld, Chapter 3)
February 22 - February 26	UNIT 4: <i>Biological Psychology</i> (Lilienfeld, Chapter 3, continued) UNIT 5: <i>Sensation and Perception</i> (Lilienfeld, ch. 4, Sections 4.1 and 4.6)

March 1 - March 5	Exam 1 UNIT 6: <i>Consciousness</i> (Lilienfeld, chapter 5)
March 8 - March 12	SPRING BREAK
March 15 - March 19 Last day to withdraw: Friday, March 19	UNIT 6: <i>Consciousness</i> (Lilienfeld, chapter 5) UNIT 7: <i>Learning</i> (Lilienfeld, chapter 6)
March 22 - March 26	UNIT 7: <i>Learning</i> (Lilienfeld, chapter 6, continued)
March 29 - April 2	UNIT 8: <i>Memory</i> (Lilienfeld, chapter 7)
April 5 - April 9	Unit 9: <i>Intelligence</i> (Lilienfeld, chapter 9)
April 12 - April 16	Exam 2 Unit 10: <i>Personality</i> (Lilienfeld, chapter 14)
April 19 - April 23	Unit 10: <i>Personality</i> (Lilienfeld, chapter 14, continued) Unit 11: <i>Psychological Disorders</i> (Lilienfeld, chapter 15)
April 26 - April 30	Unit 11: <i>Psychological Disorders</i> (Lilienfeld, chapter 15, continued)
May 3 - May 7	Unit 12: <i>Psychological and Biological Treatments</i> (Lilienfeld, chapter, 16)
May 10 - May 14	Comprehensive Final Exam

When	Topic	Notes

Student Learning Outcomes

Upon successful completion of this course, students should be able to do the following: 1. Identify various research methods and their characteristics used in the scientific study of psychology. (Empirical and Quantitative Skills) 2. Describe the historical influences and early schools of thought that shaped the field of psychology. (Critical Thinking) 3. Describe some of the prominent perspectives and approaches used in the study of psychology. 4. Use terminology unique to the study of psychology. (Communication Skills) 5. Describe accepted approaches and standards in psychological assessment and evaluation. (Social Responsibility) 6. Identify factors in physiological and psychological processes involved in human behavior.

Institutional Policies

Collin College has a passion for Learning, Service and Involvement, Creativity and Innovation, Academic Excellence, Dignity and Respect, and Integrity. For more information about Collin College's mission, vision, and core values, please go to <https://www.collin.edu/aboutus/missioncorevalues.html> (<https://www.collin.edu/aboutus/missioncorevalues.html>).

All policies, guidelines, and procedures in the [Collin College Catalog](http://www.collin.edu/academics/catalog.html) (<http://www.collin.edu/academics/catalog.html>), [Collin College Board Policies](https://pol.tasb.org/Home/Index/304) (<https://pol.tasb.org/Home/Index/304>), and the [Collin College Student Handbook](http://www.collin.edu/studentresources/deanofstudents/pdf_documents/2018-2019%20Student%20Handbook.pdf) (http://www.collin.edu/studentresources/deanofstudents/pdf_documents/2018-2019%20Student%20Handbook.pdf) are applicable to this course.

Americans with Disabilities Act

Collin College provides reasonable accommodations, in accordance with the Americans with Disabilities Act of 1990 and Section 504 of the Vocational Rehabilitation Act of 1973, to afford equal educational opportunities to all people. Students requesting accommodations under this provision should contact Collin College's Accommodations at Collin College for Equal Support Services (ACCESS) Office. For more information, go to <https://www.collin.edu/studentresources/disabilityservices/index.html> (<https://www.collin.edu/studentresources/disabilityservices/index.html>).

Scholastic Dishonesty

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. All work submitted for credit is expected to be the student's own work. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any misconduct through electronic or computerized means. Scholastic dishonesty shall include, but is not limited to, one or more of the following acts.

General Scholastic Dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment, credit or class work, research, or the award of a degree; falsifying academic records; using annotated texts or teachers' editions; using information about exams posted on the Internet or in any electronic medium; leaving a test site without authority; failing to secure test materials; and/or submitting work that is not one's own. Students are expected to record honestly and accurately the results of all their research. Falsification of research results shall include misrepresentations, distortions, or omissions in data or reports on research.

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation or patchwriting. In the preparation of all papers and other written work, students must distinguish their own ideas and knowledge from information derived from other sources. The term "sources" includes not only published primary and secondary materials, but also information and opinions gained directly from other people. Whenever ideas or facts are derived from a source, the source must be indicated by the student.

Cheating is the giving or receiving of information in an unauthorized manner during an examination or to complete an assignment; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance; unauthorized copying of computer or Internet files; using someone else's work for an assignment as if it were one's own; submitting or resubmitting an assignment in whole or in part (i.e., recycling an assignment) for more than one (1) class or institution without permission from each of the professors; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including, but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance or unauthorized collaboration; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site; and allowing a classmate to copy answers.

In cases where an incident report has been filed for an alleged violation of scholastic dishonesty, the faculty member is requested to delay posting a grade for the academic work in question until the case is final. A student found responsible for a scholastic dishonesty offense(s) will receive an appropriate disciplinary penalty or penalties from the Dean of Students Office. The student may also receive an academic penalty in the course where the scholastic dishonesty took place. The faculty member will determine the appropriate academic penalty, which may range from a grade of zero (0) on the assignment to failing the course.

To view the Board policies associated with this section, go to [http://pol.tasb.org/Policy/Download/304?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/304?filename=FLB(LOCAL).pdf) ([http://pol.tasb.org/Policy/Download/304?filename=FLB\(LOCAL\).pdf](http://pol.tasb.org/Policy/Download/304?filename=FLB(LOCAL).pdf))

Academic Etiquette and the College Experience

Students and professors at Collin College share a responsibility to promote, develop, and maintain a positive learning environment. Students are expected to show respect to other students and professors at all times. For more information regarding academic etiquette and the college experience,

specifically student academic success and seeking out resources, disruptive use of electronic devices, and tardiness and absences, please refer to the [Student Handbook](https://www.collin.edu/studentresources/deanofstudents/pdf_documents/2019-2020%20Student%20Handbook.pdf) (https://www.collin.edu/studentresources/deanofstudents/pdf_documents/2019-2020%20Student%20Handbook.pdf).

Institutional Deadlines

The Census Date is the 12th class day in a regular 16-week semester, or the fourth (4th) class day in a short summer semester. The census date varies for mini-semesters and express classes. Students are required to attend class prior to the census date. For more information, go to <https://www.collin.edu/gettingstarted/register/census%20dates.html> (<https://www.collin.edu/gettingstarted/register/census%20dates.html>).

Students may withdraw from a course(s) with a grade of "W" through the end of the eighth (8th) class week during a regular 16-week semester, through Tuesday of the third (3rd) week of classes in a short 5-week summer term, and through Thursday of the fifth (5th) week of classes in a long 10-week summer term. Withdrawals will appear on the student's official transcript, but have no effect on his or her grade point average (GPA). Contact the admissions area in the Student and Enrollment Services Office for withdrawal deadlines for other terms.

Prior to initiating a withdrawal, students should contact their professor(s) and/or an academic advisor. Withdrawal from Collin College must be initiated by the student. Students who discontinue class attendance and do not officially withdraw will receive a performance grade for the course(s). Students who need to withdraw from a class(es) may do so online or in person in the Student and Enrollment Services Office at any campus. For more information and withdrawal dates, please go to <https://www.collin.edu/gettingstarted/register/withdrawal.html> (<https://www.collin.edu/gettingstarted/register/withdrawal.html>).

Additional Support

Collin College is dedicated to providing information and support to students. Please click on the following links for more information and to learn about support the College offers: [Mental Health Resources \(Counseling\)](https://www.collin.edu/studentresources/counseling/index.html) (<https://www.collin.edu/studentresources/counseling/index.html>), [Strategies of Behavioral Intervention \(SOBI\)](https://www.collin.edu/studentresources/SOBI/) (<https://www.collin.edu/studentresources/SOBI/>), [Financial Aid and Veteran Benefits](https://www.collin.edu/gettingstarted/financialaid/) (<https://www.collin.edu/gettingstarted/financialaid/>), Anthony Peterson Center for Academic Assistance ([Writing Centers](http://www.collin.edu/studentresources/writingcenter/index.html)) (<http://www.collin.edu/studentresources/writingcenter/index.html>) and [Math Labs](http://www.collin.edu/studentresources/mathlab/index.html) (<http://www.collin.edu/studentresources/mathlab/index.html>) and [Family Educational Rights and Privacy Act \(FERPA\)](https://www.collin.edu/gettingstarted/register/ferpa.html) (<https://www.collin.edu/gettingstarted/register/ferpa.html>).

For any other College Academic Policies, please also refer to the [Student Handbook](http://www.collin.edu/studentresources/deanofstudents/pdf_documents/2018-2019%20Student%20Handbook.pdf) (http://www.collin.edu/studentresources/deanofstudents/pdf_documents/2018-2019%20Student%20Handbook.pdf).

Additional Items

Criminal Background Notice

If your program requires a criminal background check, your placement in a required clinical site, cooperative, practicum, internship, and/or licensure/certification opportunity may be impacted. If you have any questions or concerns, please contact your program director and check with your licensing/certifying entity, if any, to determine your status.

Web, Blended or Hybrid Class Information

Additional Instructor Student Learning Outcomes